

# CENTRAL NORMAL SCHOOL

TE KURA TUATAHI O PAPAIOEA

Term 2 Week 1

Whaia Kia Tutuki ~ Strive to your Potential

2 May 2019

## Kia Ora Koutou, Bienvenue, Talofa lava

Welcome back to Term 2 and a much cooler temperature than the end of last term!

Brooke and Sam proudly represented our school at the City Council ANZAC Day Civic Service where they laid a wreath on behalf of Central Normal School.

## Reporting to Parents

When the Labour Government came into office, one of their first actions was to abolish National Standards reporting for schools. At the end of 2018, we indicated to you that the final end of year report in 2018, would be the last time we would report on National Standards or Nga Whanaketanga for Te Arawaru.



We have spent considerable time discussing and reviewing our reporting to you and have listened to your feedback from last year through our community consultation about how we can report better to you.

We have chosen to use the online platform, Seesaw, to be the primary tool for reporting to you about your child's learning, progress and achievement. As you know, Seesaw is an online portfolio where your child can post their learning and share with you a wide range of curriculum areas.

To ensure our reporting informs you of your child's achievement in core learning areas and other areas of the curriculum, we have developed a Seesaw Reporting Overview, which outlines what areas of the curriculum must be shared with parents in a given term. By the end of this term, you can expect to see learning and achievement about your child in: Reading, Writing, Mathematics, our School Values and The Arts. Outside of this, teachers and children may also wish to upload other aspects of their learning to share with you, eg: playing a game in PE. Through this, we aim to share a broader picture of your child's learning with you, reflective of the whole curriculum. Core reporting areas, such as reading, will contain teacher feedback and/or comment about your child's learning.

Twice a year we will still inform you about your child's learning, progress and achievement in Reading, Writing and Mathematics, in relation to the curriculum levels of the New Zealand Curriculum, or their learning, progress and achievement in relation to their years in immersion learning in Te Arawaru from Te Marautanga o Aotearoa. This will be an Overall Teacher Judgment (OTJ) that will be made based on assessment information, your child's learning and other anecdotal information. Rather than send a report home, we listened to your feedback about having face to face conversations about your child's learning, progress and achievement. Therefore, in Terms 2 and 4, we will meet with you to share your child's OTJ in Reading, Writing and Mathematics before we post it on Seesaw.

Many of you commented that while reading, writing and mathematics is important, you also wanted to know how your child was going in other areas, such as The Arts, Values, Science etc. Through our Seesaw reporting, we believe we can provide a better overall picture of your child and their learning, which could not be achieved through a standard written report.

[www.centralnormal.school.nz](http://www.centralnormal.school.nz)

# Early finish - Friday 10 May at 12.50pm

## Chickenpox

We have been informed of a few cases of chickenpox at our school. Chickenpox is a common childhood illness caused by a virus. Chickenpox can often start with the following symptoms: a fever, headache, runny nose, cough, loss of appetite and/or feeling tired. A red rash follows 1-2 days later, which usually starts on the face, scalp and spreads to the chest, back, tummy and then up the arms and legs. If your child displays any of these symptoms, please keep them at home from school and please see your doctor.



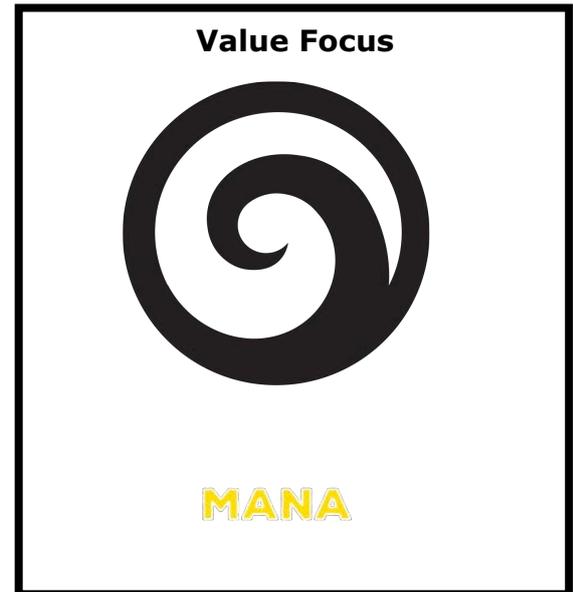
Staff engaged in maths professional learning in the holidays.

## Term 3 Enrolment at Central Normal School

Enrolment at Central Normal School is governed by an enrolment scheme, details of which are available at our school office or on our website. This notice confirms our already advertised dates for receipt of applications by Friday 10 May and the date of the ballot (if required) on Friday 17 May. The board have determined that there is **likely to be up to:**

- 1 place available for verified ORS children entering New Entrants in Term 3 (Category 1)
- 2 places available in Te Arawaru for children entering New Entrants in Term 3 (Category 1)
- 7 places available for children entering New Entrants/Year 0 in Term 3.

Children who live within our home zone are automatically eligible to attend our school. If you do live within our home zone and have a pre-school child who you intend to come to our school, please let us know - thank you.



## Value Focus: Mana

Our school wide value focus for the next five weeks is Mana. Mana can be described as: respect, pride, leadership, empowerment and integrity. Talk with your children at home about what Mana means to your whānau.

## Duffy Books

Yesterday your child would have received their Duffy Book catalogue and order form. As a Duffy School, our children receive a free book every term to help foster the love of reading. Order forms are due back to classroom teachers by Wednesday 8 May.

## Early Finish - Friday 10 May

This week you would have received a pānui informing you about the teachers paid union meeting next Friday 10 May. To allow our teachers to attend this very important meeting, we will finish at lunchtime on Friday 10 May at 12.50pm. The pānui asked you to indicate whether you will be collecting your child/ren or whether they will be staying at school. We will not release any children to walk home at 12.50pm - they will need to be collected by a parent/caregiver. Please note, we will only have limited cover for children who stay on at school. Please return this form back to your child's classroom teacher.

*Artwork from top to bottom:*

*Hundertwasser Art: Hub 11, Poppy Art: Room 2, Ko Wai Au?: Akomanga 15*

