

TE KURA TUATAHI O PAPAIOEA

CENTRAL NORMAL SCHOOL

Wahanga 4 Wiki 1

Whaia Kia Tutuki ~ Strive to your Potential

21 October 2021

Tēnā Koutou katoa, Piki Mai Kake Mai te kura

Welcome to Wahanga 4/Term 4! Despite the ongoing COVID uncertainty of the year and various disruptions, we now find ourselves in the last term of school and reflecting on how quickly the year has gone!

The term has started exceptionally well, with classes diving straight into their learning and tamariki engaged in their various activities. This term our Disposition focus is Creativity/Te Ahuatanga, where children will be growing their learning, understanding and application of this through Wearable Arts/Ngā Toi. It is hoped that we will be able to have some form of celebratory sharing of this learning later in the term, but this will be dependent on Alert Levels.



Chameleon Art - Akomanga 9

Alert Level 2

Ngā Mihi koutou whānau - you are brilliant! In respect of the Alert Level 2 measures we have in place, you are outstanding with your understanding and following of these, ngā mihi! A reminder of our measures:

- whānau are asked to drop off and pick up tamariki from the gate and to also wear a mask when doing so
- if you need to come into the tari/office, please wear a mask and scan in
- if you need to collect your child early, we will ask for you to wait in the tari, while we call for them to come over
- the water fountains remain off, so please make sure your child has their own water bottle each day

Teacher Only Day

On Tuesday 26 October, school will be closed for Teacher Only Day. On this day, each Team had planned to visit schools in Napier, Manawatū or Wellington. However, due to the current uncertainty with Alert Levels, we have cancelled our trips and have decided to stay at school. We will now use the day to further develop our school curriculum and learning and teaching philosophy. We will see all our tamariki back on Wednesday.

Pōtae

This term is a 'hat term' and all children (and staff) need to wear a pōtae/hat when outdoors. If your child does not have a hat, these can be purchased from the kura tari for \$12 each. ALL children will need a hat from Wednesday 27 October.

A reminder - we have two surveys that we would really value your feedback on:

- Health/Haoura Curriculum
- Strategic Plan feedback

HEALTH/HAUORA CURRICULUM CONSULTATION (read on to go in the draw for an \$80 Countdown voucher!!)

Why are we consulting?

All schools must consult with their communities with regards to the teaching of the Health/Hauora Curriculum at least every two years. This is mandated in Section 91 of the Education and Training Act 2020, which outlines the legal requirements for schools to undertake consultation.

Through consultation, Boards of Trustees are required to produce a written statement about how the school will implement health education, for the community to understand and agree to. As per legislation, schools are required to:

- inform the school community about the content of the health education components of the curriculum
- consult with members of the school community regarding the way in which the school should implement health education
- describe, in broad terms, the health education needs of the school's students

Outline of our Consultation

Our consultation consists of three parts:

1. Draft Health Education Statement (for approval)
2. Feedback on the Health Programmes at Central Normal School/Te Kura Tuatahi o Papaioea
3. Areas that are going well and possible considerations



*Scan this QR code to
take our Hauora
survey*

What is the Health Curriculum?

The New Zealand Curriculum and Te Marautanga o Aotearoa have four strands for the Health and Physical/Hauora Curriculum:

1. Personal Health and Physical Development
 - in which students develop the knowledge, understanding, skills and attitudes that they need in order to maintain and enhance their personal wellbeing and physical development
2. Movement Concepts and Motor Skills
 - in which students develop motor skills, knowledge and understandings about movements and positive attitudes towards physical safety
3. Relationships with other people
 - in which students develop understandings, skills and attitudes that enhance their interactions and relationships with others
4. Healthy Communities and Environments
 - in which students contribute to healthy communities and environments by taking responsible and critical action

The following shows the four strands that are related to the Health/Hauora Curriculum and the overview of programmes we teach at our kura:

Key Learning Area	Clarification and Possible Learning Areas at our Kura	
	Clarification	Possible Learning Areas
Mental Health	<ul style="list-style-type: none">• Strengthen personal identity• Enhance a sense of self worth• Develop effective relationships with others	<ul style="list-style-type: none">• Circle Time• Mindfulness• Kia Kaha• Mana Potential• School Values

Sexuality Education **	<ul style="list-style-type: none"> • Positive attitude toward sexuality • Physical and Emotional changes • Social wellbeing • Attitudes of respect for self and others • Hauora 	<ul style="list-style-type: none"> • Positive self wellbeing • Understanding and knowing our bodies • Personal hygiene • Pubertal Change (Year 5/6) • Life education (Pubertal Change) • About Me
Food and Nutrition	<ul style="list-style-type: none"> • Make informed decisions about food • Make informed choices that will tribute to their own wellbeing and that of other people 	<ul style="list-style-type: none"> • Healthy Food Choices • Life Education (food for our bodies)
Body Care and Physical Safety	<ul style="list-style-type: none"> • Personal Body Care • Recognise hazards in the environment • Adopt safe practices in relation to those hazards • Self Responsibility 	<ul style="list-style-type: none"> • Personal Hygiene • Keeping Ourselves Safe • Life Education • Fire Wise • John Parsons Internet Safety • Emergency Evacuation Drills

**** Sexuality Education is a lifelong process. It provides students with the knowledge, understanding and skills to develop positive attitudes towards sexuality, to take care of their sexual health, and to enhance their interpersonal relationships. In this curriculum, the term sexuality education includes relevant aspects of the concept of hauora, the process of health promotion, understanding social, emotional and physical wellbeing and understand pubertal change. Sexuality Education IS NOT 'sex education', which generally refers only to the physical dimension of sexuality education.**

Draft Health/Hauora Curriculum Statement

Below are 2 different Health Curriculum Statements. All schools must have a Health Curriculum Statement, which provide an overview and description of their approach to teaching health. The Statement should be easy to read and succinct - not full of words none of us understand! We ask you to select the statement that sounds best to you.

1	<p>Health and Physical Education/Hauora is one of eight essential learning areas of the New Zealand Curriculum and Te Marautanga o Aotearoa.</p> <p>With health education, the focus is on the wellbeing of students themselves, of other people and of society, through learning health related contexts. Through these contexts of learning, students build a deeper understanding and awareness of the four key learning areas of health: mental health, sexuality education, food and nutrition and body care and personal safety.</p> <p>At Central Normal School/Te Kura Tuatahi o Papaioea, we plan and deliver a range of programmes which promote and wellbeing, affirms children's uniqueness, self confidence and hauora and celebrates cultural diversity and richness. Alongside these programmes, we may also deliver one-off programmes, aimed at supporting a current issue or need, to build students understanding, knowledge and awareness.</p> <p>Supporting the health curriculum, are our school values and dispositions, which are interwoven into our programmes.</p> <p>Health Education is an integral part of our school curriculum and we aim to provide a balanced, informed and empathetic approach to promote health and wellbeing.</p>
2	<p>Health/Hauora Education at Central Normal School/Te Kura Tuatahi o Papaioea will be delivered in alignment with the New Zealand Curriculum and Te Marautanga o Aotearoa.</p> <p>The Health and Physical Education/Hauora Learning Area is underpinned by four key concepts that consider overall wellbeing, interactions between people and society, the need for healthy communities and health-enhancing attitudes and values.</p> <p>Central Normal School/Te Kura Tuatahi o Papaioea kaiako will use a range of teaching approaches and learning contexts to develop learners' understanding of these concepts of Health/Hauora Education and aim to equip learners with the skills needed to enable them to make health-enhancing life choices.</p> <p>Units of Learning will be regularly reviewed in order to ensure that our Health Education programme is meeting the learning needs of our tamariki and reflects best practice in Health/Hauora Education.</p>

Having read the information, please complete our survey [HERE](#) (or scan the above QR Code) to have your say. Remember, every whānau who completes the survey goes in the draw for a \$80 Countdown Voucher. The survey will close on Friday 22 October.

STRATEGIC PLAN AND REVIEW SURVEY (read on and go in the draw for a \$50 Countdown Voucher)

As you know, all schools must have a Strategic Plan, which sets the vision and direction of the school. Our Strategic Plan can be found on our website [here](#). The Strategic Plan also details the 'what' of what schools aim to achieve over a 3 year period. Your feedback last year was added to our Strategic Plan, to make sure it was reflective of your voice and feedback.

As we move towards the end of the year and begin reviewing what we have achieved in 2021, we want to seek your feedback on our plan, to help shape our thinking and our future direction.

Please click [HERE](#) to complete the survey. Remember, every whānau who completes the survey goes in the draw for a \$50 Countdown Voucher. The survey will close on Friday 22 October.



*Scan this QR code to
take our Strategic Plan
survey*

What's Coming Up?

Friday 22 October:	Sibling photos and remaining individual photos
Monday 25 October:	Labour Day (school closed)
Tuesday 26 October:	Teacher Only Day (school closed)
Wednesday 27 October:	School back

Nau Mai Haere Mai

This term we welcomed Kate Billyard as the kaiako/teacher in Akomanga 7 for the remainder of the year. Kate is well known to our school and will provide a great programme of learning for our tamariki.

This week we also welcomed Isaiah Pritchard as a new teacher aide in our kura.

Class Placement 2022

It is that time of the year where we begin to think about classes for the following year. If there is anything you think we need to consider about your child, please either call or email Matua Regan or Whaea Elly.



Liam

Aurora Borealis Art
Akomanga 4

Mere

